



Strategic Plan 2024-2026

Our Mission: At Abbotsford School, we create a safe and inclusive environment that supports and empowers every learner to thrive.

Our Vision: To inspire learners who are curious, creative and collaborative, and who bring empathy, resilience and purpose in all they do.

**“Mā te huruhuru ka rere te manu”
*Adorn the bird with feathers, and it will fly.***

Consultation with the Abbotsford School Community.

This plan was developed after consultation with our community (students, staff, parents, and whānau). Consultation was carried out through surveys, focus groups, and discussions with individual members of our community. Analysis of our achievement and attendance data, self-review information, and ERO Evaluative Questions were also carefully considered in preparing this plan.

Key themes from the community consultation were that whānau want their children to learn in a safe, happy and supportive environment. They would like us to strengthen our communication with them. Students would like further investment in play equipment and play activities. Staff would like increased opportunities to learn from one another. These key themes have been prioritised within the strategic and annual plans.

We have considered the [Objectives of Boards in Governing Schools](#), and the [Kai Tahu Education Strategy](#), in forming our goals and actions.

Strategic Goals

Goal 1: Give effect to Te Tiriti o Waitangi in the daily learning and the life of Abbotsford School.

Goal 2: Provide a rich curriculum that empowers all ākonga.

Goal 3: Foster a safe, inclusive place of learning for all.

Strategic Initiatives

- 1.1 Participate in the Māori Achievement Collaborative (MAC) professional learning Programme.
- 1.2 Increase the use of Te Reo across all school settings.
- 1.3 Strengthen partnerships with our Whānau.

- 2.1 Complete the review of our local curriculum.
- 2.2 Implement "Te Mataiaho", the refreshed New Zealand Curriculum.
- 2.3 Continue to use and develop scaffolds that support children to drive their own learning.

- 3.1 Participate in the Positive Behaviour for Learning School-Wide Programme.
- 3.2 Complete a review of our school practices using "Te Kura Tapa Wha"
- 3.3 Promote the voice and values of Pasifika students and families, so that their cultures are evident in our kura.
- 3.4 Develop further opportunities for Year 7 and 8 ākonga to be leaders in our school community.

Success / Outcomes

Te Ao Māori is acknowledged, celebrated and integrated into learning programmes, school processes and practices.

Ākonga Māori will leave our kura having experienced educational success as Māori, with strong and confident ngākau.

Non Māori ākonga will leave our kura as responsible and respectful Tiriti partners.

All ākonga will experience success.

Teaching and learning programmes are responsive to ākonga needs.

Ākonga are empowered to contribute to and lead their own learning.

Our kura is a happy and safe place to work and learn.

All ākonga and whanau in our school community feel valued and have a sense of belonging.

High levels of attendance and engagement in learning.

Evidence / Measures

Tātaiako student survey
Tātaiako parent survey
NZCER Taku Reo student survey

Updated curriculum documentation
Achievement data
Scaffolds available to children in reading

NZCER Wellbeing@School Survey
NZCER Teacher Workplace Survey
NZCER Teaching and School Practices Tool
Analysis of PB4L data
Attendance data